**PURPOSE WITH THE EXERCISE:**

**COMPETENCIES**

**STARC**

To describe the obtained competencies from for instance a project work, or another experience.

The following example is with reference to a project work.

**HOW TO DO IT:**

1. Choose a project, which is meaningful for you to describe and reflect upon – for instance your latest project.
2. Use the STARC model below to describe the project.

**EXAMPLE:**

*The example was written with reference to a thesis from a degree in Applied Philosophy.*

Situation: The health service does not have unlimited resources. For that reason there has to be a limit to how many resources that can be allocated to the individual patient (group).

The problem is particular relevant due to the fact that presently special treatments are developed for a minimum group of patients. This results in exceedingly high market prices on these treatments.

Therefore, this raise a number of healthcare, health economic, political and ethical problems

Task: How can one develop a model for allocating the resources? Which factors and ethical considerations come into play in connection to prioritising the allocation of resources?

Action: Examination of current best practice within health economical practise; interview with a council member in the cultural- and health administration in the Municipality of Aalborg; comparative analysis between obligation and utilitarian arguments; nuancing the QALY concept (quality-adjusted life year).

Result: Putting the ethical implications of different resource allocation models in the health service into perspective. This can help qualify further health professional and political debates in connection to the future development of the resource allocation models.

Competencies: Knowledge about the health service (and the welfare system in general); knowledge about macro- and health economics; ethical argumentation; understand political organisations; interview methods; theory of science; data collection; project work / reporting.

**STARC FOR MY EXPERIENCE**

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| **SITUATION** |  |
| **TASK** |  |
| **ACTION** |  |
| **RESULT** |  |
| **COMPETENCE** |  |